Dear Parents,

Due to the worldwide outbreak of COVID-19, the life has come to standstill. Education institutions are no exception to it. Keeping in view the future of our students, the school has decided to keep the students in touch with the academics through fun-filled activities, assignments and projects.

These projects are designed in such a way that you need not go out of your house. These can be completed with the help of online guidance through the given links wherever required.

We sincerely hope that the students will make best use of this time.

Regards!

Principal

General Instructions :

1. It is mandatory to attempt all questions.

2. The holiday homework is to be submitted after the summer break.

3. Holiday homework is to be submitted in a strip file.

Q1. Answer the following questions given below.

1- What did Mr. Hamel bring for his class on his last day in the school?

A) new pens   C) sweets

B) new notebooks   D) story books

2- "The Last Lesson" story was written in which year?

A) 1869 - 1870   C) 1872- 1873

B) 1870 - 1871   D) 1870 - 1872

3- Don't go so fast, you will get to your school in plenty of time means ___

A) getting late   C) not early

B) very early   D) early enough

4- What was there in front of the Bulletin Board?

A) children   C) hawkers

B) police   D) a crowd

5- What bad news used to come from the Bulletin Board?

A) lost battles   C) orders of commanding officers

B) the draft   D) All of these

6- Which language would the students study from the next day?

A) English

C) Dutch

B) German

D) Spanish

7- What does the expression "in great dread of scolding" mean?

A) to be happy about it

C) To be indifferent

B) very badly scared of scolding

D) None of these

8- Why was Franz was shocked to see M. Hamel?

A) Because of his formal dress

C) because he had a flower in his hand

B) because he gave sweets

D) all of these

9- What attitude of M.Hamel surprised Franz?

A) soft and kind

C) firm and strict

B) rude

D) none of these

10- Who was M.Hamel?

A) a spy

C) soldier

B) language teacher

D) School Principal

11- Firozabad is the centre of which industry?

A) Cotton industry

C) Textile industry

B) Furniture industry

D) Glassblowing industry

12-How is Mukesh's attitude different from that of his family?

A) Being daring, firm and clear

C) Being a coward

B) Being a fighter

D) Not clear

13- What is the means of survival in Seemapuri?

A) Work

C) Education

B) Merchandising

D) Ragpicking

14- What is the metaphorical symbol of Seemapuri in the lesson?

A) Poverty

B) Exploitation

C) Enjoyment

D) A little hell

15- What is Mukesh's dream?

A) To be a doctor

B) To be a merchant

C) To be a rogue

D) To be a motor- mechanic

Q2. Answer the following questions given below.

1. What is Saheb looking for in the garbage dumps? Where is he and where has he come from?

2. What explanations does the author offer for the children not wearing footwear?

3. Is Saheb happy working at the tea-stall? Explain

4. What makes the city of Firozabad famous?

5. How is Mukesh's attitude to his situation different from that of his family?

Attempt the following question

Q3. Recent floods in many metropolitan cities of the country during the monsoon season laid bare the hollowness of the claims of the civic authorities of their preparedness. The poor had to bear the brunt of the problem while no one was ever held accountable. Write an article in 150 – 200 words on the common man's woes during the monsoons and the need for accountability of the officials concerned. You are Sumit/Smita Verma

Attempt the following question

Q4. You are Radha G, a member of NGO AWAAZ. Write a letter to the editor of a national daily for a public movement to clean the Yamuna river. (You must introduce yourself, describe how the people are to be blamed for polluting the river and suggest the need for installing water treatment plant to clean the river).

Subject Teacher: Mr. Deewakar Gaur

निर्देश-

- दिए गए गृह कार्य को फाइल पेपरों में करें
- कार्य सुंदर एवं लिखावट स्वच्छ होनी चाहिए
- कार्य स्वयं हस्तलिपि में होना अनिवार्य है

1. साहित्य वाद– छायावाद, प्रयोगवाद, प्रगतिवाद के कवियों तथा लेखकों का जीवन परिचय, चित्र एवं उनकी रचनाओं पर लगभग 10 पृष्ठ में परियोजना कार्य तैयार कीजिए ।

2. सरकार द्वारा निर्देश देने के उपरांत भी शादी ब्याह जैसे कार्यक्रमों में अत्यधिक भीड़भाड़ के कारण अधिक से अधिक लोग संक्रमित हो रहे हैं इसकी रोकथाम के लिए लगभग 15 दिन के लिए पूर्ण रूप से लॉकडाउन लगाने हेतु स्वास्थ्य एवं कल्याण मंत्रालय से अपील कीजिए ।

Subject Teacher: Mrs. Shashi Sanwal

PROJECT WORK

It is suggested to undertake this project after completing the unit on preparation of financial statements. The student(s) will be allowed to select any business of their choice or develop the transaction of imaginary business. The project is to run through the chapters and make the project an interesting process. The amounts should emerge as more realistic and closer to reality.

Specific Guidelines for Teachers

Give a list of options to the students to select a business form. You can add to the given list:

1. A beauty parlour	10. Men's wear	19. A coffee shop
2. Men's saloon	11. Ladies wear	20. A music shop
3. A tailoring shop	12. Kiddies wear	21. A juice shop
4. A canteen	13. A Saree shop	22. A school canteen
5. A cake shop	14. Artificial jewellery shop	23. An ice cream parlour
6. A confectionery shop	15. A small restaurant	24. A sandwich shop
7. A chocolate shop	16. A sweet shop	25. A flower shop
8. A dry cleaner	17. A grocery shop	
9. A stationery shop	18. A shoe shop	

After selection, advise the student(s) to visit a shop in the locality (this will help them to settle on a realistic amounts different items. The student(s) would be able to see the things as they need to invest in furniture, decor, lights, machines, computers etc.

A suggested list of different item is given below.

1. Rent	19. Wages and Salary
2. Advance rent [approximately three months]	20. Newspaper and magazines
3. Electricity deposit	21. Petty expenses
4. Electricity bill	22. Tea expenses
5. Electricity fitting	23. Packaging expenses
6. Water bill	24. Transport
7. Water connection security deposit	25. Delivery cycle or a vehicle purchased
8. Water fittings	26. Registration
9. Telephone bill	27. Insurance
10. Telephone security deposit	28. Auditors fee
11. Telephone instrument	29. Repairs & Maintenance
12. Furniture	30. Depreciations
13. Computers	31. Air conditioners
14. Internet connection	32. Fans and lights
15. Stationery	33. Interior decorations
16. Advertisements	34. Refrigerators
17. Glow sign	35. Purchase and sales
18. Rates and Taxes	

At this stage, performas of bulk of originality and ledger may be provided to the students and they may be asked to complete the same.

In the next step the students are expected to prepare the trial balance and the financial statements.

Subject Teacher: Mr. Kuber

G. D. GOENKA INTERNATIONAL SCHOOL, NAINITAL NAUKUCHIATAL, BHIMTAL	SUMMER HOLIDAY HOMEWORK Session 2021-2022 Class: XII COMMERCE Subject: Economics

HOMEWORK WILL BE SHARED SOON. AS PER THE AVAILABILITY OF CONCERNED TEACHER

Subject Teacher: Mr. Gaurav Tiwari

G. D. GOENKA INTERNATIONAL SCHOOL, NAINITAL NAUKUCHIATAL, BHIMTAL	SUMMER HOLIDAY HOMEWORK Session 2021-2022
	Class: XII COMMERCE
	Subject: Business Studies

HOMEWORK WILL BE SHARED SOON. AS PER THE AVAILABILITY OF CONCERNED TEACHER

Subject Teacher: Mr. Arun Viduri

1. To find average and grade for given marks.

2. To find sale price of an item with given cost and discount (%).

3. To calculate perimeter/circumference and area of shapes such as triangle, rectangle, square and circle.

4. To calculate Simple and Compound interest.

5. To calculate profit-loss for given Cost and Sell Price.

6. To calculate EMI for Amount, Period and Interest.

7. To calculate tax - GST / Income Tax.

8. To find the largest and smallest numbers in a list.

9. To find the third largest/smallest number in a list.

10. To find the sum of squares of the first 100 natural numbers.

11. To print the first 'n' multiples of given number.

12. Create a dictionary to store names of states and their capitals.

13. Create a dictionary of students to store names and marks obtained in 5 subjects.

14. To print the highest and lowest values in the dictionary. 5.3 Data Management: SQL Commands

15. To create a database

16. To create student table with the student id, class, section, gender, name, dob, and marks as attributes where the student id is the primary key.

17. To insert the details of at least 10 students in the above table.

18. To display the entire content of table.

19. To display Rno, Name and Marks of those students who are scoring marks more than 50.

20. To find the average of marks from the student table.

21. To find the number of students, who are from section 'A'.

22. To display the information all the students, whose name starts with 'AN' (Examples: ANAND, ANGAD,..)

23. To display Rno, Name, DOB of those students who are born between '2005- 01-01' and '2005-12-31'.

24. To display Rno, Name, DOB, Marks, Email of those male students in ascending order of their names.

25. To display Rno, Gender, Name, DOB, Marks, Email in descending order of their marks.

26. To display the unique section available in the table.

Subject Teacher: Mr. Akash Saxena

FILE: GAME OF SPECIALIZATION

Select any one game from followings (Student Choice):- Athletics, Basketball, Football, Hockey, Kho-Kho, Kabbadi and Volleyball.
The Content of the File as follows:-

 1. The History of the game. (5 pages)

2. Explain the Fundamental Skills of the game.
3. Describe the Rules and Regulations of the game.
 4. Write down the Sports Personalities of the game.

a. International Player (1 players)
b. National Player (1 players)

Subject Teacher: Mr. Kamal Sharma